Index to Articles—Volume XVI Nos. 1, 2 & 3

AASE 1980 Summer Tours 102

A Behavioral View of Attention: A Viable Solution for Special Education Teachers
Barry E. McNamara . . 231

A Multi-Disciplinary Team Approach for the Developmentally Disabled Adult
Irma Gail Fiedler 77

An Assessment of Principles of Learning and Teaching the Mentally Retarded
Brian Stratford 25

An Evaluation Process for Instructional Materials
Stuart E. Schwartz . . . 19

Assessment Components for Establishing an IEP for Handicapped Children
Anthony F. Rotatori
Ann Galloway
Karen Rotatori 108

Assessment of Learning Disabled Adolescents
Donald D. Deshler
Gordon R. Alley 3

Attitudes of Principals and Teachers Towards Mainstreaming Handicapped Children
Tom E. C. Smith, Ed.D.89

"Blindness" A Handicap Awareness Project
Kathryn Levy 302

Book Reviews .100, 205, 308

Editorials 2, 106, 210

Evaluation of Clerical Workers 164

Evaluation of Shop Counselors 151

Evaluating Shop Supervisors in a Work Center 64

Evaluating Staff, Introduction by Jerome Nitzberg . .138

Experimental Use of the Preschool Primary Nowicki-Strickland Internal-External Control Scale with E.M.R. Students
Richard R. Tolman
Janet L. Bishop 215

Helping Parents to Help Their Handicapped Child
Marty Abramson 22

Index to Vol. XVI 311

JFSE Directory for Special Children 176

Mathematics for Vocational Rehabilitation of Secondary EMH Students
T. F. Riggar
S. W. Riggar 117

Meeting the Agency
Walter Tegtmeier 50

M.S.V. Researchers Say Mainstreaming of Handicapped Children Can Begin Early
. 278

Nutritional Instruction for the Mentally Retarded Piople
Joyce L. Hoppe, B.S., A.D. 30

P194-142 and Educational Placement Decisions
Edward A. Polloway
J. David Smith 298

Parents of Handicapped Learn to Help Each Other 96
Perception and the Mentally Handicapped
Dr. Brian Stratford . . .190
Picture Arrangement and Reading as Visual Language Processes: Teach Language—Then Reading
James Tinsley, M.S. . . .180
Preparing "Normal" Children for Mainstreaming
Gary B. Melton, Ph.D. 198
Reduction of Self-Stimulatory Behavior of a Retarded Adolescent with Paraprofessional as Therapist
Olinda H. Diebel
T. F. McLaughlin
Don Hunsaker 224
Special Education and Education
D. T. Pedrini
B. C. Pedrini 212
Staff Page 1, 105, 209
String Constructions: An Artistic Approach to Geometry for EMR Children
Earl J. Ogletree 186
Structuring Learning Environments for Pre-School Handicapped Children
Victor Lombardo
Edith Lombardo 130
Talking Sex with Mentally Retarded Adults
Karen Litton 34
Targeting of Standing Urinations
Paul A. Alberto 281
Teacher Training Programs in Early Childhood
Warren Umansky
Alfred Hirshoren 73
Teaching About City Life to the Handicapped
Gary M. Levin
Marilyn N. Crownover . 16
Teaching Independent Task Behavior to Severely Handicapped Pupils
Dorothy Singleton . . .134
Teasing and Name-Calling: What Can a Special Education Teacher Do?
Michael D. Orlansky, Ph.D. 127
The Retarded Adult . . . 137
The Retarded Adult—Staff Page 243
The Role of Stimulus Control in Instructional Design for Learning Disabled Children
John P. Dolly 235
The Role of the Resource Teacher in Special Education
Ronald Childs 84
Thinking is for Everybody
William O. Penrose, Ed.D. 177
Time Management for Special Educators
James Cremins 304
Trainees Helping Other Trainees 244
Using Career Exploration Work Simulation Units with the Mentally Retarded Retarded—A Pilot Study
Betty Ramsey
Marvin Fifield 286
What the Journal Offers 175